WEST BABYLON UNION FREE SCHOOL DISTRICT WEST BABYLON, NEW YORK

REGULAR MEETING

BOARD OF EDUCATION BOARD ROOM - ADMINISTRATION BUILDING

TUESDAY - SEPTEMBER 23, 2014

AGENDA

The order of business at all regular meetings shall be as follows:

- 1. Call to order by presiding officer
- 2. Pledge of Allegiance to the Flag

[7:00 P.M. - Meeting Convenes Followed by Student Presentation(s) and/or Executive Session]

Internal Auditor's Reports: Risk Assessment and Information Technology Environment

Ms. Shari Diamond, CIA, Cerini & Associates, LLP

[8:00 P.M. - Public Session Resumes Beginning with Item #3]

- 3. Approval of minutes of previous meeting(s):
- Regular Meeting: September 8, 2014
- 4. Statement of the Board and/or Superintendent
- 5. Statement of West Babylon Teachers' Association Representatives
- 6. Statement of School Administrators' Association Representatives
- 7. Statement of C.S.E.A. Representatives
- 8. Statement of Student Association Representatives
- 9. Statement of PTA Council Representatives
- 10. Statement of Residents re: agenda items [15 minutes-limited to 3 minutes per speaker]*
- 11. Report of the Superintendent and/or Educational Presentation:

Capital Project BBS Architects

- 12. Business Agenda [**Consent Agenda Items]
 - A. BOARD OF EDUCATION
 - ** (R) Proclamation of 2014-2015 Employees Recognition Weeks (Res. #BE-1)
 - ** (R) Proclamation of 2014-2015 School Board Recognition Week (Res. #BE-2)
 - ** (R) Proclamation of 2014-2015 Parent Teacher Associations Recognition Week (Res. #BE-3)
 - ** (R) Ratification of the Approved APPR Plan and Adoption as District's Annual Professional Performance Review Plan for the 2014-2015 School Year and Thereafter (Res. #BE-4)
 - ** (R) Waiver of Use of Facilities Fees (Res. #BE-5)

A. BOARD OF EDUCATION - Continued

- ** (R) Approval of Mill Neck Manor School for the Deaf to provide an Educational Program for Deaf/Hearing Impaired Disabled West Babylon School District Resident Students for the 2014-2015 School Year (Res. #BE-6)
- ** (R) Approval of Designated Agencies to provide Services to West Babylon School District Resident Students during the 2014-2015 School Year (Res. #BE-7 through Res. #BE-9)
- ** (R) Petty Cash Account Executive Director for Finance & Operations (Res. #BE-10)
- ** (R) Approval of Educere, LLC to provide services to West Babylon School District Resident Students during the 2014-2015 School Year (Res. #BE-11)

B. PERSONNEL

- ** (R) <u>14-A-4</u> Board of Education
- ** (R) 14-P-6 Professional Personnel
- ** (R) <u>14-C-6</u> Civil Service Personnel (Res. #PE-1)

C. FINANCE

- ** (R) Acceptance of Donations (Res. #FI-1 through Res. #FI-2)
- (R) Special Aid Applications (Res. #FI-3 through Res. #FI-5)
- 13. Policy Review:
 - A. Board Review Interscholastic Athletics (First Time Reading) (File:5280)
 - B. Board Review West Babylon School District's Wellness Policy (Review) (File: 5405)
- 14. Board of Education Committee Reports
- 15. Old Business
- 16. New Business
- 17. Follow-Up to Residents' Statements
- 18. Statements of Residents re: other district items [15 minutes-limited to 3 minutes per speaker]*
- 19. Adjournment [This should take place by 11:00 P.M.]

^{*}Per Board Policy 1230. The Board of Education encourages participation of residents at open Board meetings. The President of the Board shall ask for brief statements from residents and set a time limit (three minutes per resident) on such statements. To allow for public participation, a period not to exceed 15 minutes shall be set aside during the first and last part of each Board meeting. The President shall be responsible for the orderly conduct of the meeting and shall rule on such matters as the time to be allowed for public discussion and the appropriateness of the subject being presented. The President shall have the right to discontinue any presentation which violates this policy. Residents wishing to speak should identify themselves, their address, any organization they may be representing at the meeting, and the topic they wish to discuss. Statements during the first part of the meeting will relate to agenda items. Statements during the second part of the meeting will relate to other district matters.

Follow-Up to Residents' Unanswered Questions

Date	Residents' Questions	Responses
September 8, 2014		0000000
August 26, 2014		***************************************
August 12, 2014		
July 22, 2014		***************************************
July 8, 2014		**************************************
June 24, 2014		A=========

WEST BABYLON UNION FREE SCHOOL DISTRICT WEST BABYLON, NEW YORK

REGULAR MEETING

BOARD OF EDUCATION BOARD ROOM - ADMINISTRATION BUILDING

TUESDAY - SEPTEMBER 23, 2014

RESOLUTIONS

BOARD OF EDUCATION

**#BE-1

WHEREAS, the following employees have served the West Babylon School District admirably, and

WHEREAS, the following West Babylon School District employees are dedicated to the health and well-being of our District's children.

NOW, BE IT RESOLVED, that the Board of Education of the West Babylon Union Free School District does hereby proclaim recognition of its employees as follows:

October 13-17, 2014 November 10-14, 2014 November 17-21, 2014 January 5-9, 2015 January 19-23, 2015

"
January 26-30, 2015
March 2-6, 2015
April 20-24, 2015

April 20-24, 2015 May 4-8, 2015 May 11-15, 2015

66

School Lunch Personnel School Psychologists

Supervisors & Administrators Paraprofessional Personnel

School Nurses

Occupational Therapists Physical Therapists

Certified Occupational Therapy Assistants Buildings & Grounds and Security Personnel

Social Workers

Administrative Professionals
Teachers & Teaching Assistants
Transportation Personnel

**#BE-2

RESOLVED:

that in accordance with National School Board Recognition Week, the West Babylon Schools Board of Education declares the week of October 27-October 31, 2014, School Board Recognition Week, to celebrate the public service of school board trustees. Recognition will take place at the Board of Education meeting to be held on Tuesday, October 28, 2014.

**#BE-3

WHEREAS, the West Babylon Schools Parent Teacher Associations have served our District admirably, and

WHEREAS, the West Babylon Schools Parent Teacher Associations are dedicated to the health and well-being of our District's children.

NOW, BE IT RESOLVED, that the Board of Education of the West Babylon Union Free School District does hereby proclaim the week of February 9-13, 2015 Parent Teacher Associations Recognition Week.

**#BE-4

RESOLVED:

that the Board of Education of the West Babylon Union Free School District hereby ratifies the approved APPR Plan and adopts it as the District's Annual Professional Performance Review plan for classroom teachers and principals for the 2014-2015 school year and thereafter.

**#BE-5

RESOLVED:

that the West Babylon Board of Education hereby waives the facilities use fees and requirements for the following organizations:

SCOPE (Suffolk County Organization for the Promotion of Education) Various educational events which take place during the 2014-2015 school year

SAFE (School Afternoon Fun and Education Program)
Located at Santapogue Elementary School, after school hours, during the 2014-2015 school year

Suffolk's Edge Teacher's Center (BOCES)

Various educational events which take place during the 2014-2015 school year

Town of Babylon Handicap Services

Recreation for individuals with developmental disabilities

Long Island Blood Services

District-wide blood drives

West Babylon Alumni Foundation

2014-2015 monthly meetings

West Babylon Main Street Organization

2014-2015 meetings

West Babylon Teachers Basketball League

Weekly use of gym for basketball games - no spectators

**#BE-6

RESOLVED:

that the West Babylon Board of Education approves the following school to provide an educational program for deaf/hearing impaired/communicatively impaired/multiple disabilities West Babylon School District resident students during the 2014-2015 school year:

Mill Neck Manor School for the Deaf

**#BE-7

RESOLVED:

that the West Babylon Board of Education approves the following agency to provide tutoring services, at a cost of \$47 per hour, to West Babylon School District resident students during the 2014-2015 school year:

St. James Tutoring, Inc.

**#BE-8

RESOLVED:

that the West Babylon Board of Education approves the following agency to provide therapy services, at a rate of \$60 per half-hour session, to West Babylon School District resident students during the 2014-2015 school year:

Island Therapies of Suffolk, LLP

**#BE-9

RESOLVED:

that the West Babylon Board of Education approves the following agency to provide nursing and therapy staffing services to West Babylon School District resident students during the 2014-2015 school year:

Homecare Therapies, LLC/dba Horizon Healthcare Staffing

**#BE-10

RESOLVED:

that the Business Official Petty Cash Account, in the amount of \$100, be reassigned from Ms. Jennifer Buscemi to the current Executive Director for Finance & Operations, Mrs. Michele Psarakis.

**#BE-11

RESOLVED:

that the West Babylon Board of Education approves the following independent contractor to provide online instruction to a designated group of West Babylon School District resident students during the 2014-2015 school year:

Educere, LLC

Educere is a cost effective means to meet the mandatory instructional hours as outlined by NYS Education Law.

PERSONNEL

**#PE-1

RESOLVED: that the following schedules, as attached, are approved:

<u>14-A-4</u>	Board of Education
<u>14-P-6</u>	Professional Personnel
<u>14-C-6</u>	Civil Service Personnel

FINANCE

**#FI-1

RESOLVED:

that the West Babylon Board of Education gratefully accepts a donation, in the amount of \$259.43, from Target's "Take Charge of Education" Program. The donation will be deposited into the Junior High School Trust and Agency account.

**#FI-2

RESOLVED:

that the West Babylon Board of Education gratefully accepts a donation, in the amount of \$256.12, from Target's "Take Charge of Education" Program. The donation will be deposited into South Bay School's Trust and Agency account.

**#FI-3

RESOLVED:

that the Assistant Superintendent and Executive Directors are authorized to file application under the Educational Consolidation and Improvement Act, Title I, Part A, in the approximate amount of \$279,503, for the 2014-2015 school year.

**#FI-4

RESOLVED:

that the Assistant Superintendent and Executive Directors are authorized to file application under the No Child Left Behind Act for Title II, Part A, Teacher and Principal Training and Recruiting funds in the approximate amount of \$119,716, for the 2014-2015 school year.

**#FI-5

RESOLVED:

that the Assistant Superintendent and Executive Directors are authorized to file application under the No Child Left Behind Act for Title III, Part A, LEP (Limited English Proficient) in the approximate amount of \$24,540, for the 2014-2015 school year.

WEST BABYLON UNION FREE SCHOOL DISTRICT

REGULAR MEETING - BOARD OF EDUCATION - TUESDAY - SEPTEMBER 23, 2014

PERSONNEL

(R) Schedules:

14-A-4 Board of Education

<u>14-P-6</u> Professional Personnel

14-C-6 Civil Service Personnel

BOARD OF EDUCATION SCHEDULE

- I. Board of Education Schedule 14-A-4
 - A. 2014-2015 Annual Appointments

PROFESSIONAL PERSONNEL SCHEDULE

- II. Professional Personnel Schedule 14-P-6
 - A. Family Medical Leave
 - B. Leave of Absence Request
 - C. Resignation
 - D. PT/Appointment Increase
 - E. 2014-2015 AEHS Appointments
 - F. 2014-2015 Revised Elementary Music Clubs/Advisors
 - G. 2014-2015 Clubs & Advisors/JH
 - H. Fall, 2014-15 Volunteer Coach
 - I. 2014 Summer Work
 - J. 2014-2015 Student Teachers/Observers/Interns
 - K. 2014-2015 Per Diem Substitutes

CIVIL SERVICE SCHEDULE

III. Civil Service Schedule 14-C-6

- A. Family Medical Leave
- B. Leave of Absence Requests
- C. Retirement
- D. Priority List Recalls
- E. Probationary Appointments
- F. 2014-2015 Student Printers
- G. 2014-2015 Per Diem Substitute

I. BOARD OF EDUCATION A POSITION ====================================	PPOINTMENTS SALARY ====================================	NAME	2014-2015
Purchasing Agent	chasing Agent None		epl. J. Buscemi]

Michele Psarakis [repl. J. Buscemi] Michele Psarakis [repl. J. Buscemi] Michele Psarakis [repl. J. Buscemi]

NCLB Consolidated Grants

PL 611 PL 619 SCHEDULE 14-P-6 Professional Personnel Schedule

Date of Meeting: September 23, 2014

Page 2 of 5 pages.

NAME ========	POSITION ========	SCHOOL/ AREA	STEP/ SALARY	BEG/END APPT.	COMMENTS
Bergmann, Jennifer	Reading Tchr.	FA		9/15/14 -	Family Medical Leave
MacKenzie, MaryEllen	Special Ed. Tchr.	Н		9/24/14 -end of First Semester	Leave of Absence
Ferreira, Michael	Technology Tchr.	HS/JH		9/8/14	Resignation
Tarasov, Lyubov	PT/Foreign Lang. Tchr. (.2)/ PT/ESL Tchr. (.6)	DW	Step A-8-3/ \$71,677. prorate @ 80%	9/24/14	[from .4]

Alternative Evening High School:

\$34.85/hr.

2014-2015

Losito, Christopher Greve, Kristina

Social Studies (Independent) Social Studies (Independent)

Axelson, Gregory

Physical Education/Health (Independent)

Fulton, James

Art (Independent)

Fiorelli, Carly

English

Koudelka, Tiffany

English

Pantaleo, Nicholas

Mathematics

Mendoza, Aimee

Earth Science

Axelson, Gregory

Physical Education/Health

Armato, Philip

Social Studies

Jonasson, Christopher Social Studies

Clark, Kathryn

Social Studies

Romeo, Marta

Foreign Language (Spanish)

TBD

Library (Senior Thesis)

Schilt, Brianne

Guidance Counselor

Shaffer, Donna

Special Education

Powers, Brian

Special Education

Armato, Philip

Substitute

SCHEDULE 14-P-6 Professional Personnel Schedule Date of Meeting: September 23, 2014 Page 3 of 5 pages.

NAME =======	POSITION	SCHOOL/ AREA	STEP/ SALARY	BEG/END APPT.	COMMENTS
				=======================================	=======================================
Couture, Danielle	tary Music Clubs & Adv Blue/Gold Band	visors:	61.05 -	2014-2015	
TBD	Orchestra/Band Asst.		\$1,857. \$1,857.		[from \$3,714.] [from \$928.50]
Clubs & Advisors	•	m			
Cascio Plezia, Deboi		JH	£1.710	2014-2015	
Pletto, Carol	Dramatics Asst.		\$1,713.		
Prendergast, Beverl			\$1,161.		
	iy music birector		\$1,306.		
Coach:				Fall, 2014-15	
Romeo, Kirsten	JV Field Hockey/ Varsity Field Hockey	Volunteer	-\$0		
Summer Work:				August 2014	
hiel, Elizabeth	CSE Scheduling		\$528.68/day	August, 2014	611 Grant [1 add'i day]
	Observers/Interns:			Fall, 2014	
arby, Nicholas	Social Studies	HS		·	
ack, Julie	English	HS			
almer, Maria	Elementary	JK			
apada, Emma	Mathematics	HS			
roiano, Kara	Elementary	FA			
ivali, Betul	Science	НЅ			
<u>vidance Intern:</u> irvalho, Nina		JH		2014-2015	
er Diem Substitu	<u>te:</u>	JH	\$72./day	9/1/14 - 6/30/15	[date change]
ellino, Charles				-1 -111-	facto cumiñol
e <mark>r Diem Substitut</mark> lamkiewicz, Adam	tes:	DW	\$90./day	2014-2015	
hill, Jessica					
aig, Shane					
isberg, Ashley					[cert: Physical Education]
itney, Ashley					[certs: Ch. Ed. 1-6, SWD 1-6
,,,					[cert: Ch. Ed. 1-6]

SCHEDULE 14-C-6 Civil Service Personnel Schedule Date of Meeting: September 23, 2014
Page 4 of 5 pages.

NAME ======	POSITION	SCHOOL/ AREA	STEP/ SALARY	BEG/END APPT.	COMMENTS
Harrison, Maureen	Clerk Typist	JK		9/10/14 -	Family Medical Leave
Weegar, Beatrice	Paraprofessional (clerk typist)	НЅ		9/2/14 - 4/6/15	Leave of Absence
Dambeck, John	Paraprofessional (special ed. aide)	JK		9/23/14 - 3/23/15	Leave of Absence
Valente, Elaine	Paraprofessional (special ed. aide)	TA		9/26/14	Resignation to Retire

The following par	raprofessionals are	being reca	lled from the Prio	rity List:
Irfan, Peggy	Paraprofessional (classroom aide)	TA	Step 2/ \$14.02/hr.	9/24/14
Waszak, Barbara	Paraprofessional (school monitor)	FA	Step 2/ \$14.02/hr.	9/24/14
Rodriguez, Carrie	Paraprofessional (school monitor)	TA	Step 2/ \$14.02/hr.	9/24/14
Cappellini, Rosemary	Paraprofessional (school monitor)	SB	Step 2/ \$14.02/hr.	9/24/14

SCHEDULE 14-C-6 Civil Service Personnel Schedule

NAME =======	POSITION ========	SCHOOL/ AREA =======	STEP/ SALARY	BEG/END APPT.	COMMENTS
Kors, Chun Cha	Food Service Wrkr. 'B'	HS	Step 1/ \$11.61/hr.	9/24/14	Probationary Appt.
Vitkun, Jeffery	Chief Custodian	JH.	Step 7/ \$71,000. (prorate)	9/24/14	Probationary Appt. C.S. List of Eligibles #12-8007-189
Student Printers: Bianco, Luke Diep, Michelle Kryjak, John			\$8./hr.	2014-2015	
<mark>'er Diem Substitu</mark> alente, Elaine	ute:	DW	\$9./hr.	10/1/14-6/30/15	Paraprofessional

WEST BABYLON UNION FREE SCHOOL DISTRICT

REGULAR MEETING - BOARD OF EDUCATION - TUESDAY - SEPTEMBER 23, 2014

POLICY

- A. Board Review-Interscholastic Athletics (First Time Reading) (File:5280)
- B. Board Review-West Babylon School District's Wellness Policy (Review) (File:5405)

DRAFT

5280

INTERSCHOLASTIC ATHLETICS

Interscholastic athletics for boys and girls is an integral and desirable part of the district's secondary school educational program. Individual and team sports shall be based upon comprehensive physical education instruction and intramural activities, seeking broad participation from all eligible secondary students. Lifetime or carry-over sports are to be particularly encouraged and supported. Parity in the number and kind of sports activities for girls and boys is a clear objective of the district.

Student eligibility for participation on interscholastic teams shall include:

1. authorization by the school physician (physical) prior to the first tryout date for the team;

2. written parent or guardian consent (permission slip) prior to the first tryout date for the team;

written parent or guardian consent for receipt of information regarding mild traumatic brain injury (TBI) prior to the first tryout date for the team;

- 4. Information regarding policies and procedures is available electronically on the Athletics Department website. An electronic parent/guardian acknowledgement or written parent/guardian acknowledgement must be received for every student selected for a team roster on or before the last day of the tryout period for that team. This parent/guardian acknowledgement will be valid for all sport seasons in the same school year. If on the first day of tryouts an electronic parent/guardian acknowledgement has not been received, the coach of that team will provide the student with a paper copy of the policies and procedures with a parent/guardian acknowledgement form. The signed parent/guardian acknowledgement form must be returned to the coach on or before the last day of tryouts for that team. If it is not returned, the student will not be eligible for inclusion on the team roster.
- 5. Endorsement by the Building Principal based on established rules and various league and State Education Department regulations.

Although the district will take reasonable care to protect student athletes, students may still sustain injuries. In order to most effectively ensure student safety, open communication between students, parents and coaches about the child's medical condition is critical. Coaches, and other appropriate staff, will receive guidance and training regarding recognition of injury and removal of the student athlete from play in the event of injury. Parents and/or students are expected to report injuries so that student health can be protected.

In the case of a suspected or actual head injury, a student must be removed from play immediately. In order to resume participation following injury, including head injury, the student needs to receive medical clearance. The Superintendent, in consultation with appropriate district staff, including the school physician,

will develop regulations and procedures to guide the process of return to play.

In recognition of the importance of appropriately managing head injuries, the Board authorizes the creation of a Concussion Management Team (CMT). The CMT will be comprised of: the athletic director, a school nurse, the school physician, a coach of an interscholastic team, an athletic trainer and other appropriate personnel designated by the Superintendent. The CMT is charged with overseeing compliance with state training requirements, developing guidelines for use by coaches and physical education teachers and developing information for distribution to parents and students.

Athletic Selection/Classification

The Selection/Classification Program is a process for screening students to determine their readiness to compete in interscholastic athletic competition by evaluating their physical maturity, fitness and skill. The intent of this program is to permit students in grades [8] 7 through 12 to safely participate at an appropriate level of competition (either Junior Varsity or Varsity) based upon readiness rather than age and grade. Students do not mature at the same rate and there can be a tremendous range of developmental differences between students of the same age. This program has been designed to assess a student's physical maturation, physical fitness and

skill, so the student may be placed at a level of competition which should result in increased opportunity, a fairer competitive environment, reduced injury and greater personal satisfaction.

The Selection/Classification Program was designed for mature and exceptionally skilled students to advance to an upper level. It is aimed at the few select students who can benefit from such placement because of their level of readiness. [It will also be more fair to the other students on the modified teams].

Normally a student is eligible for senior high athletic competition in a sport during each of four consecutive seasons commencing with the youngster's entry into the ninth grade. However, by satisfying the requirements of the Selection/Classification Program a student may receive extended eligibility to permit participation during five consecutive seasons in the approved sport after entry into the *seventh* [eighth] grade.

Athletics are a part of the regular school program and the Director of Health, Physical Education and Athletics will be responsible for implementing the district's Selection/ Classification Process.

Selection Classification Athletics Implementation Guidelines

- A. In compliance with Board of Education policy, a student will be considered for the Selection/Classification Process when a request is made by the student, parent, coach, or a physical education teacher. No recommendation shall be made without first receiving the consent of the athlete's parent.
- B. The evaluation process, will consist of the following steps which must be completed in sequence:
 - a. A written request will be submitted to the Director of Health, Physical Education and Athletics between: April 15th and June 15th for a Fall Sport, July 15th and September 15th for a Winter Sport, November 1st and January 1st for a Spring Sport using the district form.
 - b. A meeting with the Director of Health, Physical Education and Athletics will take place within a week of the filing deadlines above with a parent or guardian and the student to explain the process or phases and attain permission (Attachment C, NYSPHSAA) to begin Phase Two (Determining Potential) as described in the New York State Public High Schools Athletic Association's (NYSPHSAA) Handbook. Junior High School students may not leave a team midseason to be classified for a high school team.
 - c. A review committee consisting of: the Director of Health, Physical Education and Athletics, the Senior and Junior High School Principals (or Assistant Principals), Guidance Counselor, Psychologist, Social Worker and PE teacher (who had the student for at least one semester and is not the coach of the sport) will meet within two weeks after permission is attained to decide if the student possesses appropriate level of physical fitness, sport specific skills, social and emotional maturity and that his/her academic performance is up to potential. The committee's decision shall be final.
 - d. If the committee denies the request, the parent or guardian (and requestor if different) will be notified by the Director of Health, Physical Education and Athletics. If the committee approves the request then the Director will proceed to administer Phase Three and Four (Screening) as outlined in the NYSPHSAA Handbook to the standards of the *junior varsity and/or* varsity level for the specified sport.
 - i. Parent Permission (Attachment C, NYSPHSAA), previously attained
 - ii. Permission from the School Physician- Health and Developmental Rating within two weeks of committee's approval. The confidentiality of the child shall be protected and arrangements regarding the exam will be as inconspicuous and discrete as possible. (Attachments D (male) or E (female), NYSPHSAA)
 - iii. Sport Skill Evaluation by the Coach, if applicable, (Attachment G, NYSPHSAA) within one week of physician's approval
 - iv. Performance Testing (Attachment F, NYSPHSAA) within one week of coach's evaluation. The Athletic Performance Test will be administered by the Athletic Director

- or his designee who is not a coach in the specific program for which the student is being evaluated.
- v. Phase Five (Try out Period) When ever possible all the coaches in the specific sport program will evaluate the candidate during the allowable maximum tryout period (NYSPHSAA p. 137) to verify that the student exhibits exceptional skills. Respective students will be placed at the level of competition appropriate to their physiological maturity, physical fitness and skills in relationship to other pupils. The Director of Physical Education/Athletics will approve the candidate if all of the steps have been successfully completed and if there is consensus among the evaluating coaches that the student is exceptional. If there is not consensus, or if the Director believes that the intent of the program is being misconstrued, the Director will meet with the coaches involved. after which the Director will make a decision regarding the candidate's participation. This decision is final.
- vi. Phase Six (Notification) Email or fax to opposing schools, and Section XI, Attachment H, (NYSPHSAA) and inform the parents of outcome and any limitations for their child.
- vii. Phase Seven (Records) The Director of Health, Physical Education and Athletics will take the appropriate steps to keep a permanent file for each student who qualifies in the Director's office. This file will include attachments B, C, D or E, F, G, H (NYSPHSAA) and a copy of the letter sent to the parent or guardian.

Adopted: July 9, 2013 Revised: April 24, 2014

Cross-ref: 5420, Student Health Services

Ref: Education Law §§ 305(42), 1709 (8-a); 3001-b

8 NYCRR §§135.4, 136.5

Santa Fe Indep. Sch. Dist. V. Doe, 520 U.S. 290 (2000) (constitutionality of student-led prayers at

interscholastic athletic activities)

Concussion Management Support Materials, www.nysphsaa.org



WEST BABYLON SCHOOL DISTRICT'S WELLNESS POLICY

The Board of Education is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating habits and physical activity. Therefore, it is the policy of the West Babylon School District that:

The district will engage students, parents, teachers, administrators, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies. This group will serve as the West Babylon District-wide Wellness Committee.

All students in grades K-12 will have opportunities, support and encouragement to be physically active on a regular basis.

Foods and beverages served at school will meet the nutrition recommendations of the West Babylon Wellness Policy.

Only healthful foods and beverages in appropriate portions may be used in classroom celebrations. All snack foods provided to students at parties or other events during the school day shall meet either the nutrition guidelines set by the Alliance for a Healthier Generation or the New York State Nutrition Association's Choose Sensibly guidelines. Items must be commercially prepared. These items must be in original sealed package with labeling of ingredients and nutritional content. Whole fruits are permissible. If the fruit must be cut-up, this should be done at school following appropriate food handling standards.

Items containing ingredients to which a member of a classroom is allergic must be avoided. Under no circumstances should a student be served foods that contain ingredients to which he or she is allergic.

Homemade foods are for personal consumption only. These items are not to be shared, served or sold to students during school hours.

All foods sold by student organizations for fundraisers must meet the nutrition guidelines set by the Alliance for a Healthier Generation or the New York State Nutrition Association's Choose Sensibly guidelines. Items must be commercially prepared. These items must be in the original sealed package with labeling of ingredients and nutritional content. During the school day only foods compliant with these guidelines shall be sold to students.

The exception to the above provisions is food produced as part of course work and instruction. All foods prepared as part of classroom instruction shall follow appropriate food handling standards.

Organizations affiliated with the district (e.g., the PTA, Sports Parents Association, and Music Parents Association) are encouraged to offer healthy choices among the foods served or sold at after school events.

Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious and appealing foods that meet the health and nutrition needs of students; will provide clean, safe and pleasant settings and adequate time for students to eat; and will comply with federal, state and local child nutrition program requirements.

Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs, and with related community services.

Each school will maintain a School Wellness Committee that meets at least every other month. These committees shall seek to include members who are representative of the diversity of our community. At least one parent/guardian representative shall be part of the committee. The committees will solicit input from the community at large, including students, parents/guardians and staff members. The committees will promote activities that further the goals of the policy. To accomplish this, the committees will be committed to reflecting the importance of diversity and culturally inclusive practices.

All school-based activities are consistent with local wellness policy goals.

The Superintendent of Schools or designee will develop a summary report on district-wide compliance with the district's established nutrition and physical activity wellness policies, based upon input from schools within the district every three years.

Ref: P.L. 108-265 (Child Nutrition and WIC Reauthorization Act of 2004)

42 USC §§1758(f)(1); 1766(a) (Richard B. Russell National School Lunch Act)

42 USC §1779 (Child Nutrition Act)

7 CFR §210.10; 210.11 (National School Lunch Program participation requirements – standards for lunches, snacks, and competitive foods)

7 CFR §220.8 (School Breakfast Program participation requirements – nutrition standards)

8 NYCRR Part 135 (Health and Physical Education curricular requirements); §114.1 (School Breakfast Program Requirements)

Appeal of Phillips, 37 EDR 204 (1997) (dec. no. 13,843)

Appeal of Williams, 32 EDR 621 (1993) (dec. no. 12,934)

Replaces former policy EFF

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