

MINUTES OF THE SPECIAL VIDEO CONFERENCE BOARD MEETING OF AUGUST 18, 2020

A SPECIAL MEETING of the Board of Education of the West Babylon Union Free School District, Town of Babylon, Suffolk County, New York, was held on Tuesday, August 18, 2020 through Zoom.com-Meeting ID# 969 9682 4055.

Board of Education Members present

Trustees: Lucy Campasano, Cathy Gismervik, Peter Scarlatos, Raymond Downey, Diane Klein, Christopher Paolillo, and Jennifer Wandasiewicz. Trustee John Evola signed on at 6:10 PM. Trustee Matthew Amore was not present. Mr. Amore was participating in the virtual 2020 NYSSBA "New Board Member" training seminar. Trustee Peter Scarlatos logged off the meeting at 7:14 PM.

Also present

Dr. Yiendhy Farrelly, Superintendent of Schools; Mr. Shawn Hanley, Assistant Superintendent for Human Resources; Mrs. Michele Psarakis, CPA, Assistant Superintendent for Finance & Operations; Mr. Scott Payne, Assistant Superintendent for Curriculum & Instruction; William C. Morrell, Esq., School Attorney, and Ms. Barbara A. Burrows, District Clerk. There were approximately 161 people logged into the meeting.

1. OPENING OF MEETING & EXECUTIVE SESSION-6:02 PM

Procedural: A. Pledge of Allegiance to the Flag

Procedural: B. Call to Order by Presiding Officer

Action, Procedural: C. Executive Session

Motion to enter into executive session to conduct JHS Assistant Principal interviews; and to meet with a security guard.

Motion by Peter Scarlatos, second by Jennifer Wandasiewicz.

Final Resolution: Motion Carried

Yes: Lucy Campasano, Cathy Gismervik, Peter Scarlatos, Ray Downey, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

2. PUBLIC SESSION-7:16 PM

Action (Consent): A. Approval of Minutes of previous Meeting(s): Workshop BOE Video Cnf. Meeting of 7/21/20; Special BOE Video Cnf. Meeting of 7/28/20; Regular BOE Video Cnf. Meeting of 8/5/20 (Rescheduled from 8/4/20).

Motion to approve the minutes of the Workshop BOE Video Cnf. Meeting of 7/21/20; Special BOE Video Cnf. Meeting of 7/28/20; and Regular BOE Video Cnf. Meeting of 8/5/20 (Rescheduled from 8/4/20).

Motion by Cathy Gismervik; second Jennifer Wandasiewicz.

Final Resolution: Motion Carried

Yes: Lucy Campasano, Cathy Gismervik, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

Procedural: B. Statement of the Board and/or Superintendent

Dr. Farrelly welcomed all to the meeting and moved forward to item #3 - "Report of the Superintendent and/or Educational Presentation".

3. REPORT OF THE SUPERINTENDENT AND/OR EDUCATIONAL PRESENTATION

Information: A. Revenue Update: Mrs. Michele Psarakis, CPA, Assistant Superintendent for Finance & Operations

Mrs. Psarakis shared that there have been some updates regarding the state aid. The 2019-2020 aid we were due this summer has been reduced by 20%. Per the SED - any payments that have a statutory due date will be paid at 80%. Any payments that don't have a statutory due date could potentially be withheld by the Division of Budget. We are in the process of closing out the 2019-2020 books. The auditors will be in to start their review next Monday. During the September 22nd Board meeting, Mr. Peter Rodriguez, from Cullen & Danowski, will present the financials. At that point, we will have a clearer picture as to the type of gap we are looking at in the 2020-2021 school year. Mrs. Psarakis said she will provide further information to the Board of Education as soon as it becomes available.

Discussion: B. Reopening Plans Update: Dr. Yiendhy Farrelly, Superintendent of Schools

Dr. Farrelly introduced the presentation titled "Reopening West Babylon Schools" and reviewed each slide as follows:

1. Where can I find previous Reopening Presentations and related documents?

- July 21st Presentation
- July 28th Presentation
- August 5 Question and Answer
- August 17 Question and Answer
- Cleaning Materials
- Testing Site Information
- Contact Tracing Information
- Classroom Layout Information
- Entire Reopening Plan
- Helpful Articles and Resources from CDC, Pediatricians etc.

http://wbschools.org/resources/reopening_resources

2. Tonight's Reopening Presentation Focus Areas

1. Facilities Cleaning Procedures
2. Testing Sites
3. Contact Tracing
4. K - 5 Sections and Class Size - Live vs. Remote Learning

5. **JHS/SHS Update - Hybrid vs. Remote Learning**
6. **K - 12 Instructional Model**
7. **SEL Days**
8. **Updated Question and Answer Document**

3. Testing Sites

Students and staff with symptoms of illness should not attend school. It is recommended that individuals and/or families consult their medical provider to determine if COVID-19 testing is warranted.

COVID-19 symptoms can be fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting or diarrhea.

4. Testing Sites

West Babylon families, staff and faculty who are experiencing COVID-19 symptoms can visit their own physician or be tested locally at:

**Long Island Urgent Care
403 Little East Neck Road
West Babylon, NY 11704
(Across the street from our West Babylon Senior High School)**

**HRHCare Maxine S Postal Tri Community Health Center
1080 Sunrise Highway
Amityville, NY 11701**

5. Testing Site Resources for Uninsured Families

Suffolk County has a comprehensive network of family health centers that serve the uninsured and underinsured. Information can be found at: [Health Centers](#).

HRHCare also assists families with the health care application process. They have an open enrollment period when they offer assistance with signing up for health insurance. A family can email gethealthinsurance@hrhcare.org or call 1-844-HRH-CARE and select option 3.

In addition, COVID-19 testing sites can be found at: <https://coronavirus.health.ny.gov/find-test-site-near-you>

6. Contact Tracing

What is Contact Tracing?

Contact tracing is the process of contacting all people who have had direct contact with someone who tested positive for COVID-19. Contact Tracers have been hired and trained to work with state-of-the-art software to gather information on the spread of the infection.

7. What happens when the District has been notified of a positive COVID case?

What happens when the District has been notified of a positive COVID case? Once a school district administrator is notified by the parent/guardian of a student, by an employee or by the Dept of Health of a positive COVID student or employee, the school district will provide the Suffolk County Department of Health the following information to assist them with contact tracing:

- **Student and Teacher Cohort Information (students and teacher(s) who are in the same class)**
 - **Provide a list of probable close contacts defined as being within 6 feet of the infected student for at least 10 minutes.**
 - **The identification of close contacts would begin 48 hours before the student became symptomatic or 48 hours before the student was tested for the COVID-19 virus if asymptomatic.**
- **Attendance information during a given period of time.**
- **Roster of students, bus driver and bus monitor (if applicable) who are on the same bus.**
- **Assignment and location of the employee (if applicable).**
- **Attendance information during a given period of time.**
- **Contact information for all noted above.**

8. Who will contact families as part of the contact tracing?

The Department of Health Contact tracers will communicate with the families. **Your caller ID will say "NYS Contact Tracing" (518-387-9993).**

9. Preparing for 2020-21 School Year

1. **Ordered HUE cameras**
2. **Ordered approximately 800 chromebooks to be able to issue one to each student and teacher**
3. **Purchased desk shields for areas that cannot maintain 6 feet of social distancing**
4. **Purchased PPE, additional cleaning supplies, electrostatic fogger**
5. **Hiring additional custodians**
6. **Additional Classroom Sections = additional teachers**

10. Facilities New Cleaning Protocols

Michele Psarakis, Assistant Superintendent for Finance and Operations

Michael Demetriou, I. Janvey & Sons

Cleaning Information on our website www.wbschools.org

Mrs. Psarakis introduced Mike Demetriou, from I. Janvey & Sons. The district orders cleaning/disinfecting supplies from I. Janvey & Sons and Mr. Demetriou is our company representative. Mr. Demetriou provided a brief update. He said the district has tightened up and streamlined the existing procedures. Several months ago, he and Mrs. Psarakis determined the best products to use. A custodian handbook has been created along with a log book. In the handbook, the difference between cleaning a surface,

sanitizing, and disinfecting is addressed. An electronic sprayer will be used which is not a fogger. The district will be using the alpha hp (hydrogen peroxide) disinfectant daily which has been used in the past. During any periods of escalation, Oxivir will be used. We are working with an international company called Diversey. They have a simple dilution process and the company has provided hospital grade disinfectants. The products used are quick drying; however, focus has been on product surface spray "dwell" time and "contact" time. Mr. Demetriou had been doing training today in the district which has been an ongoing process.

****Mr. Shawn Hanley, Assistant Superintendent for Human Resources, continued from this point****

11. K-5 Elementary Sections and Class Size (Live instruction)

Grade Level	# of students	# of teacher sections	avg. class size
Kindergarten	197	13	15.2
1st Grade	201	14	14.4
2nd Grade	211	14	15.1
3rd Grade	188	12	15.7
4th Grade	178	13	13.7
5th Grade	192	11	17.5
Totals	1167	77	15.3 (avg.)

12. Elementary Enrollment & Capacity (Live instruction)

Building	# of students attending live instruction	Current Percentage of Capacity
Forest	170	72.65%
JFK	316	84.95%
Santapogue	275	85.67%
South Bay	210	81.40%
Tooker	193	81.09%
Totals	1167	81.15% (avg.)

13. K-5 Elementary Remote Learning Sections

Grade Level	# of students	Minimum # of teacher sections	Avg. class size
Kindergarten	40	2	19.5
1st Grade	45	2	22.0
2nd Grade	41	2	20.0
3rd Grade	50	2	25.0
4th Grade	52	2	26.0
5th Grade	52	2	26.0
Total	267	12	22.25 (avg.)

14. Junior High School Live vs. Remote Instruction (as of 8/18/20)

Grade Level	# of students Live Instruction	# of students Virtually	No Responses
6th Grade	211	42	4
7th Grade	214	50	13
8th Grade	228	63	22
Totals	653	155	39

15. Senior High School Live vs. Remote Instruction as of 8/18/20

Grade Level	# of students Live Instruction	# of students Virtually	No Responses
9th Grade	198	37	70
10th Grade	198	38	65
11th Grade	195	45	84
12th Grade	183	41	90
Totals	774	161	309

16. K-12 Planning/Staffing Considerations

1. Student capacity is based upon the size of the room
 1. Maximum student capacity in a classroom ranges from 18-20 students
 2. We are scheduling less than maximum capacity - provides flexibility with new entrants, extra classroom space, etc.
 3. Cafeterias/large group classrooms will need to be scheduled/utilized
2. K-5 Remote learning sections currently requires 12 teachers. Planning to utilize existing staff and supplement with new hires. Currently reviewing existing staff and the impact on live instruction/class sizes.
3. 6-12 Remote learning sections
 1. Finalize "no responses"
 2. Finalize Remote Learning schedule/instruction
 3. Determine impact on secondary class size and utilize existing staff and supplement with new hires.

17. Elementary Instructional Model

Change to a 5 Day Schedule Monday-Friday- (All students in every day)

- Last year, teachers taught 200 minutes on Core Academics & 50+ minutes on intervention each day. This year, this will be 200 minutes of Core Academics with 50+ minutes on Tier 1 interventions (classroom based) & SEL components. Intervention will not be a separate period.
- Students will have Art, Music, Library and 2 PE classes each week (specials once a day). Specials will be 40 minutes long.
- Lunch will be 45 minutes long in classrooms.
- 5th Grade Instrumental Performing Group will be offered virtually as a club. 4th grade instrumental performing group will not be offered (although all will have music class- see above)

Dr. Farrelly asked if the Board of Education had any questions. She reiterated although families may want an additional two weeks to make a decision on remote learning or live instruction, the district needs all responses submitted asap in order to finalize the plans, make necessary staffing changes and finalize sections.

****Mr. Scott Payne, Assistant Superintendent for Curriculum & Instruction, continued from this point****

18. Elementary Instructional Model

- Chorus will not be offered. However, every building will have a music teacher assigned to it, and teachers and principals will be given the option of being able to work with students (outside) on music activities in large group.
- Tier 2 & 3 Intervention Services will be offered virtually for students after-school (families will be notified).
- Large Group Settings will be used for some classes.
- Students will be cohorted all day.

19. Junior High School Schedule 6th Grade

6th Grade Reduced Class-Size Sections

Students are scheduled to be in every day.

- 6th Grade will use a 9 period day (40 minutes). Students will attend specials classes (Phys. Ed., Art, Drug Ed. Library each day). Smaller class sizes (social distancing). There will not be an ELA/Math lab class.
- There will be no live performing group in 6th grade (it will be virtual), however we will be offering a new music class for all 6th graders that will introduce them to chorus and band.
- Students will be cohorted in Clusters (teachers will move rooms).

The Board raised a question regarding 6th Grade Orientation - this is in the planning stages - possibly in person/in small groups/virtually.

20. Junior High School Schedule 7th & 8th Grade

7-8th Grade will run on a Blue/Gold Hybrid Schedule. Half of the students will be live in school on any given day, the other half will be virtual. Self-Contained students will be present every day.

- 7-8th Grade will use a 4.5 period day. Core Academics will be offered for 80 minutes for every live day (320 minutes a day). This will leave 40 minutes for lunch with the remainder of time for arrival/dismissal/HR/Passing time. Each student will receive an average of 200 minutes of live academic instruction in each CORE area each week.
- Students will attend all other classes live via virtual classes on the alternating day. We are looking to offer virtual Intervention support for all students on this day.
- There will be virtual performing group in 7-8th grade. We are currently working on a model for Chorus.

The Board raised a question regarding Foreign Language - foreign language will be scheduled during the virtual day.

21. Junior High School Schedule 7th & 8th Grade

Currently, the JHS has an accelerated and honors program in 7-8th grade. "Pre-AP" classes in ELA & SS are offered in 8th grade (1-2 sections). If we run these classes next year, we would inadvertently cohort these students for all 4 core subjects. If these students were not in accelerated Algebra and Earth Science, it would prove difficult to schedule their classes. Additionally, if a student were to drop an honors class, it could cause a significant change in their schedule. As a result, we will utilize the "Honors by Achievement" Model. This model will allow students to attain full honors credit as part of their class (they will be given additional projects, assignments and test questions as part of this). Earth Science and Algebra will still continue to run as separate sections.

- The JHS will use several large group areas as part of instruction. Essentially, these spaces allow us to create sections of up to 24 students as opposed to most classrooms that allow approx. 18 students.
- Students will be cohorted as much as possible, there will be limited movement of classes throughout the day.

The Board raised a question regarding Honors classes - there will be a variety of abilities in an Honors class. It will open up availability for students to take honors classes. Instruction will be differentiated.

22. Senior High School Schedule

SHS will run on a Blue/Gold Hybrid Schedule. Half of the students will be live in school on any given day, the other half will be virtual. Self-Contained students will be present every day.

- The SHS will use a 4.5 period day. Core Academics will be offered for 80 minutes for every live day (320 minutes of class time each day). This will leave 40 minutes for lunch with the remainder of time for arrival/dismissal/HR/Passing time. Each student will receive an average of 200 minutes of live academic instruction in each CORE area each week.
- Students will attend all other classes live via virtual classes on the alternating day (electives as well as additional AP or higher level classes). We are looking to offer virtual intervention support for students on this day.
- There will be virtual performing groups. We are currently working on a model for Chorus.

The Board raised a question regarding live tech classes - all tech classes will be virtual.

23. Senior High School Schedule

- Since the Core Academic Schedule will be limited to 4 periods, it will be difficult to create separate honors classes (creating these sections would, by default, create honors cohorts for other classes). Additionally, if a student were to drop an honors class, it could cause a significant change in their schedule. As a result, we will utilize the "Honors

by Achievement" Model. This model will allow students to obtain full honors credit as part of their class (they will be given additional projects, assignments and test questions as part of this). AP Classes will continue to run as separate sections.

- The SHS will use several large group areas as part of instruction. Essentially, these spaces allow us to create sections of 24 students as opposed to most classrooms that only allow approx. 18 students.
- Students will be cohorted as much as possible. There may be 1-3 moves per day depending on a schedule.

The Board raised a question regarding lunch - lunch time/break will be in the classroom. The lunch delivery process is being worked on.

24. Remote/Virtual Schedule & Learning Plan

There are 2 types of Remote/Virtual Learning scenarios next year:

- 1) Schools are operating under live instruction plans, and are closed locally, or by order of the Governor/DOH. This would be our Virtual Instruction Plan (VIP).
- 2) Parents/Students are unable or refuse to attend live school sessions. This would be our Remote Learning Plan (RLP).

They only differ in that the VIP could take place for days/weeks/months hopefully ending with all students back in live classes. The RLP is being designed to take place the entire year. This means there will be some differences between the live and remote plans.

We are currently working on our RLP for all grades.

25. Elementary Virtual Schedule & Learning Plan

K-5 Virtual Instructional Plans will mirror classroom instruction with one teacher for the class of students. There is an expectation of 200 minutes of synchronous core academic instruction to take place each day (100 min. literacy, 50 min. math, 50 min. Science/SS). The remainder of the teacher's day, will be spent on a mix of synchronous and asynchronous Tier 1,2 or 3 intervention work as well as SEL topics.

6th Grade Virtual Learning Plans will allow students to follow their 9 period day schedule with each teacher's scheduled class occurring at the same time as the live school day.

All curricular/grading expectations will be the same (between live and virtual).

26. JHS and SHS Virtual Schedule & Learning Plan

7-12 Virtual Learning Plans will require us to switch from 80 minute period classes to a 9 period virtual schedule of 40 minute periods. All rosters will be the same. Some classes will change times (i.e. 5th period instead of 2nd). There will be scheduled synchronous academic instruction each day according to a student's virtual schedule. Every parent and student will have a copy of their virtual schedule.

All curricular/grading expectations will be the same (between live and virtual).

27. Social Emotional Learning

- All schools will integrate SEL topics and activities into their day-to-day instruction. Additionally, building support services will be part of classroom and family communication (live and remote/virtual).
- The first 2 weeks of school will be based on SEL & Academic Reorientation. Teachers will not be required to cover new curriculum these first days of school. They can focus on preparing their students for the "COVID Classroom". Topics include: learning how to be academically successful, motivation, time management, dealing with stress, learn what teachers expect, practice online procedures for learning, talking about changes in live instruction, social responsibilities and hygiene.

28. Updated Reopening Question and Answer Document

29. Thank you!

Information regarding arrival and dismissal procedures and other building specific topics, will be shared prior to the start of school. Please reach out to your building principal or a central office administrator with any additional questions you may have.

Several questions were raised by the Board of Education as follows:

1. If a student is out sick, will support be provided? Yes, this will be worked out through the building.
2. Who is sterilizing/disinfecting each teacher's desk and chair? Based on scheduling, it is possible to have classrooms empty when cleaning can then take place. Cleaning products will be provided in classrooms for any necessary sanitizing.
3. Will teachers be eating lunch in the classrooms with students? No. Teachers have a designated lunch period. Students will be supervised by appropriate personnel while teachers are at lunch.
4. Will the SAFE program be open? We are in the processing of reaching out to SAFE. We will meet to ensure their sanitizing protocols are the same as the district's.
5. What will the restroom schedule be at the secondary level? Paras will be on duty outside of bathrooms. The number of students in a bathroom at one time will be limited.

At this point, Dr. Farrelly suggested to the Board that she read the "Frequently Asked Questions/Answers" document. This document will be updated every week and posted on the district website (Reopening of Schools Quick Link). The Board agreed and Dr. Farrelly read the questions and corresponding answers. Please refer to the district website to read the document.

Discussion: C. 2020-2021 District, Board and Superintendent Goals-Dr. Yiendhy Farrelly, Superintendent of Schools

The Board Goals #2 will be revised as follows:

Strive to ensure that the goals of the instructional programs provided in person or virtually continue to not only meet but exceed the New York State Standards **community; student, and parental expectations.**

4. APPROVAL OF CONSENT AGENDA

Action (Consent): A. Approval of Consent Agenda Motion to approve the consent agenda.

Motion by Jennifer Wandasiewicz, second by Diane Klein.

Final Resolution: Motion Carried

Yes: Lucy Campasano, Cathy Gismervik, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

5. BOARD OF EDUCATION

Action (Consent): A. Approval of COVID-19 Pandemic Reopening Plans Board of Education Policy Resolution

RESOLVED: that the West Babylon Board of Education approves the following resolution relating to COVID-19 as provided by the New York State School Boards Association:

Due to the threat to public health caused by the COVID-19 pandemic, while the district is complying with Executive Orders from the Governor and directives from the state Departments of Health and Education, some district policies and administrative regulations will be superseded by these Orders and directives. During this time, the district will be operating under those Orders and directives, as well as its own required reopening plan. Where any provisions of district policies and administrative regulations conflict with the Orders, directives, and reopening plan, they are temporarily suspended to the extent necessary to comply with the Orders, directives, and reopening plan.

Action (Consent): B. Approval of 20-21 Martin de Porres School Service Agreement

RESOLVED: that the West Babylon Board of Education approves the service agreement with Martin de Porres School, to provide educational and residential services for West Babylon School District resident special education students, for the 2020-2021 school year.

Action (Consent): C. Approval of 20-21 Christian Nursing Registry, Inc. Service Agreement

RESOLVED: that the West Babylon Board of Education approves the service agreement with Christian Nursing Registry, Inc., to provide nursing services to West Babylon School District resident special education students in accordance with their IEP, for the 2020-2021 school year.

6. PERSONNEL-PROFESSIONAL PERSONNEL 20-P-4

Action (Consent): A. Leave of Absence Request - SB

RESOLVED: that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Granieri	Krista	Special Education	SB		9/1/20 - 6/30/21	Leave of Absence

Action (Consent): B. Probationary Appointment - JH

RESOLVED: that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Montemarano	Anthony	Assistant Principal	JH	Step 1 \$137,336 (prorate)	9/1/20, or sooner	Probationary Appt. 4 year prob. period: 9/1/20-9/1/24, or sooner [cert: pending SBL]

Action (Consent): C. Probationary Appointments - Elementary

RESOLVED: that the West Babylon Board of Education approves the following:

Pursuant to NYSED Regulations, Section 3012-c and/or 3012-d of the Education Law, all teaching and supervisory staff appointed on or after July 1, 2015 must receive three (3) annual APPR composite ratings of Effective or Highly Effective in at least three (3) of the preceding four (4) years and cannot have an APPR composite rating of Ineffective in the last year of his/her probationary appointment to be granted or considered for tenure. Expected date of tenure 9/1/24. This applies to the following teachers:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Carroll	Stephanie	Elementary	TA	Step A-5-4/ \$67,149.	9/1/20	Probationary Appt. [certs: ECE B-2, Ch. Ed. 1-6, SWD B-2 & 1-6, Literacy B-6]
Mazarakis	Ashley	Elementary	JK	Step A-6-2/ \$64,910.	9/1/20	Probationary Appt. [certs: SWD B-2 & 1-6, ECE B-2, Ch. Ed. 1-6, Educational Tech. Specialist]
Repalone	Ashley	Elementary	JK	Step A-6-2/ \$64,910.	9/1/20	Probationary Appt. [certs: SWD B-2 & 1-6, ECE B-2, Ch. Ed. 1-6]

7. PERSONNEL-CIVIL SERVICE PERSONNEL 20-C-3

Action (Consent): A. Leave of Absence Request - HS

RESOLVED: that the West Babylon Board of Education accepts the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Connolly	Dorothy	Paraprofessional (special ed. aide)	HS		9/1/20 - 6/30/21	Leave of Absence

Action (Consent): B. Resignation - TA

RESOLVED: that the West Babylon Board of Education accepts the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Colligan	Christine	Paraprofessional	TA		9/1/20	Resignation

(Classroom Aide)

Action (Consent): C. Probationary Appointments - Trans.

RESOLVED: that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Reising	Daniel	School Bus Driver	Trans.	Step 1/ \$21.71/hr.	9/1/20	Probationary Appt.
Nembhard	Michelle	School Bus Driver	Trans.	Step 1/ \$21.71/hr.	9/1/20	Probationary Appt.
Lara	Freddy	School Bus Driver	Trans.	Step 1/ \$21.71/hr.	9/1/20	Probationary Appt.

Action (Consent): D. Probationary Appointment - Trans.

RESOLVED: that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Start Date Adjustment:						
Moore	Crystal	School Bus Driver	Trans.	Step 1/ \$21.71/hr.	9/1/20	Probationary Appt.

Action (Consent): E. Probationary Appointment - Trans.

RESOLVED: that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
DeFrancisco	John	Automotive Mechanic III	Trans.	Step 1/ \$52,023. (prorate)	8/19/20	Probationary Appt. [from Automotive Mechanic II]

Action (Consent): F. Probationary Appointment - Trans.

RESOLVED: that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Amico	RoseAnn	School Bus Monitor	Trans.	Step 1/ \$17.80/hr.	9/1/20	Probationary Appt.

Action (Consent): G. Probationary Appointments - DW

RESOLVED: that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Palazzolo	David	Custodial Worker I	DW	Step 1/ \$42,797. (prorate)	8/19/20	Probationary Appt.
Contessa	John	Custodial Worker I	DW	Step 1/ \$39,812. (prorate)	8/24/20	Probationary Appt.
Arroyo	Jose	Custodial Worker I	DW	Step 1/ \$42,797. (prorate)	8/24/20	Probationary Appt.
Peralta	Frank	Custodial Worker I	DW	Step 1/ \$42,797. (prorate)	9/3/20	Probationary Appt.

Action (Consent): H. Prior Service Credit - Trans.

RESOLVED: that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
DeFrancisco	John	Automotive Mechanic II	Trans.	Step 3/ \$47,747. (prorate)	5/14/20	Prior Service Credit [experience verified]

Action (Consent): I. Custodial Assignment Change - DW

RESOLVED: that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
D'Amore	Cesare	Custodial Worker I	DW	Step 2/ \$42,721. (prorate)	9/8/20	[from nights]

Action (Consent): J. 2020-2021 Per Diem Substitute Guards/School Resource Officers

RESOLVED: that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.
Per Diem Substitute Guard/School Resource Officer:				\$19./hr. (Security Guard)	2020-2021
				\$27.50/hr. (School Resource Officer)	
Iemma	Peter	SB			
Per Diem Substitute Guards/School Resource Officers:				\$19./hr. (Security Guard)	
				\$27.50/hr. (School Resource Officer)	
Manfra	Michael				
McMullen	Sean				

8. FINANCE

Action (Consent): A. Recall of Obsolete Vehicles

RESOLVED: that the West Babylon Board of Education approves the following vehicles, previously declared obsolete, to be repaired and placed back into regular service, due to Covid-19 transportation limitations:

Bus #	Year	Make	Plate	Vin #
26	1998	International	AB3925	1HVBBAAN4WH558070
78	2008	IC	AB3892	4DRBUAAN88B560694

Information: B. Schedule of Bills - August 5, 2020

9. POLICY

Action: A. First Time Reading: Policy 0110 - Sexual Harassment

Motion to waive reading and move Policy 0110 to Second Time Discussion.

Motion by Cathy Gismervik, second by Jennifer Wandasiewicz.

Final Resolution: Motion Carried

Yes: Lucy Campasano, Cathy Gismervik, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

Action: B. First Time Reading: Policy 0110.1-Sexual Harassment of Students; Policy 0110.1-R Regulations **New Policies**

Motion to waive reading and move Policies 0110.1 and 0110.1-R to Second Time Discussion.

Motion by Jennifer Wandasiewicz, second by John Evola.

Final Resolution: Motion Carried

Yes: Lucy Campasano, Cathy Gismervik, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

Action: C. First time Reading: Policy 0110.2-Sexual Harassment of Employees; Policy 0110.2-R Regulations; Policy 0110.2-E Exhibit **New Policies**

Motion to waive reading and move Policies 0110.2, 0110.2-R and 0110.2-E to Second Time Discussion.

Motion by Jennifer Wandasiewicz, second by Diane Klein.

Final Resolution: Motion Carried

Yes: Lucy Campasano, Cathy Gismervik, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

Action: D. First Time Reading: Policy 0115-E Student Bullying and Harassment Complaint Form **New Policy**

Motion to waive reading and move Policy 0115-E to Second Time Discussion.

Motion by Jennifer Wandasiewicz, second by John Evola.

Final Resolution: Motion Carried

Yes: Lucy Campasano, Cathy Gismervik, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

Action: E. First Time Reading: Policy 4765 Online Learning & Course Credit **New Policy**

Motion to waive reading and move Policy 4765 to Second Time Discussion.

Motion by Cathy Gismervik, second by John Evola.

Final Resolution: Motion Carried

Yes: Lucy Campasano, Cathy Gismervik, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

10. OLD BUSINESS (N/A)

11. NEW BUSINESS

Discussion: A. Discussion: Suffolk County Board of Elections-November 3, 2020 West Babylon School District Polling Sites

The Suffolk County Board of Elections representative, Mr. Steve Gosman, contacted the District Clerk to inform the district that on Tuesday, November 3, 2020, the West Babylon School District polling sites (Forest Avenue School, Santapogue School, John F. Kennedy School, West Babylon Junior High School and West Babylon Senior High School) are designated to be open for voting. Discussion was held and the Board of Education requested the district clerk to contact Mr. Gosman to discuss the possibility of the district having only a "north" and "south" polling site on November 3rd. The district clerk said she would contact Mr. Gosman.

12. RESIDENTS STATEMENTS

Procedural: A. Statements of Residents: Public Statements will be taken using the Chat feature of Zoom

Several community members submitted questions/statements through the Zoom chat feature as follows: will library time be included in student's schedule; will there be a Kindergarten orientation; will there be an inclusion setting - special education teachers; has the ventilation system been serviced/cleaned; can large tents be acquired, for outside use, during inclement weather; when is a doctor's note required; if one school closes will all schools be closed; what will elementary full remote day include; concerns for IEP students - how will lack of movement be addressed; several questions relating to masks (breaks, recess); can decision to keep child at home be re-evaluated later on in the school year; will aides assist students in the classrooms; will child who is participating in remote learning participate in art, PE and music; who can be contacted when a student is showing signs of being stressed; will extra face masks be available.

1. Will library time be included in the student's schedule? Yes. Library will be included along with PE, art and music.
2. Will there be a Kindergarten orientation? Yes. Information will be provided by principals.
3. Will there be an inclusion/integrated setting - special education teachers? Yes.
4. Has the ventilation system been serviced/cleaned? The district was required to evaluate the system. Filters have been changed and will be changed more often. Information can be found on the website.
5. Can large tents be acquired, for outside use, during inclement weather? Yes, that is a possibility. Outside activities will be encouraged and implemented as much as possible. Outside permanent learning spaces must be approved by the state.

6. When is a doctor's note required? A doctor's note will be required when a child is out sick. Based on the times we are in now, clearance to return to school is required by a doctor.
7. If one school closes, will all schools be closed? No. Depending on the situation, possibly only one classroom within a building would be required to close down for a period of time.
8. What will elementary full remote day include? The school day/schedule will include all the special areas discussed earlier.
9. Concerns for IEP students - how will lack of movement/boredom be addressed? After the initial start of school, various things will be incorporated into this issue i.e., walks outside, etc.
10. Several questions relating to masks (breaks, recess) - A child will be able to leave a classroom during break times. At the elementary level, we are trying to incorporate recess. This will be continuously accessed. It is understood that wearing masks will be the norm, but it is recognized that children as well as adults will need mask breaks.
11. Can decision to keep child at home be re-evaluated later on in the school year? Yes. Changes can be made; however, it will take some time to find appropriate placement back into a classroom.
12. Will aides assist students in the classrooms? Yes. Aides will be provided with the proper PPE to work more closely with individual students as needed.
13. Will child who is participating in remote learning participate in art, PE and music? Yes.
14. Who can be contacted when a student is showing signs of being stressed? Reach out to the building principal so the district can provide support in partnership with the family.
15. Will extra face masks be available? Yes. If necessary.

Dr. Farrelly shared that there were also several comments thanking administrators throughout tonight's online chats.

Board President Lucy Campasano suggested sending additional questions to Dr. Farrelly and the questions will be reviewed at the next Board meeting on September 1st.

13. ADJOURNMENT

Action: A. Adjourn Meeting (Should take place by 10:00 PM)

Motion to Adjourn the Meeting at 9:18 PM.

Motion by Jennifer Wandasiewicz, second by John Evola.

Final Resolution: Motion Carried

Yes: Lucy Campasano, Cathy Gismervik, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

Attest: _____
District Clerk