

## MINUTES OF THE REGULAR BOARD MEETING-VIDEO CONFERENCE OF NOVEMBER 10, 2020

**A REGULAR MEETING of the Board of Education of the West Babylon Union Free School District, Town of Babylon, Suffolk County, New York, was held on Tuesday, November 10, 2020 through Zoom.com-Meeting ID# 947 1474 5021.**

### **Board of Education Members present**

**Trustees:** Lucy Campasano, Cathy Gismervik, Peter Scarlatos, Matthew Amore, Raymond Downey, John Evola, Diane Klein, Christopher Paolillo, and Jennifer Wandasiewicz.

### **Also present**

Dr. Yiendhy Farrelly, Superintendent of Schools; Mr. Shawn Hanley, Assistant Superintendent for Human Resources; Mrs. Michele Psarakis, CPA, Assistant Superintendent for Finance & Operations; Mr. Scott Payne, Assistant Superintendent for Curriculum & Instruction; William C. Morrell, Esq., School Attorney; and Ms. Barbara A. Burrows, District Clerk. Community residents were logged into the meeting.

## **1. OPENING OF MEETING & EXECUTIVE SESSION-6:04 PM**

**Procedural: A. Pledge of Allegiance to the Flag**

**Procedural: B. Call to Order by Presiding Officer**

### **Action: C. Executive Session**

**Motion to enter into executive session to discuss personnel reductions due to possible state aid mid-year cuts.**

Motion by Peter Scarlatos, second by Jennifer Wandasiewicz.

### **Final Resolution: Motion Carried**

Yes: Lucy Campasano, Cathy Gismervik, Peter Scarlatos, Matthew Amore, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

## **2. PUBLIC SESSION-7:04 PM**

**\*\*Prior to the start of the Board meeting, Dr. Farrelly asked all to be aware that if we experience any internet issues, Board President Lucy Campasano will call for a motion to reschedule the Board meeting to a later date and time.\*\***

### **Action: A. Approval of Minutes of previous Meeting(s): Regular BOE Video Conf. Meeting of 10/27/20**

**Motion to Approve the Minutes of Regular BOE Video Conf. Meeting of 10/27/20**

Motion by Cathy Gismervik, second by Jennifer Wandasiewicz.

### **Final Resolution: Motion Carried**

Yes: Lucy Campasano, Cathy Gismervik, Peter Scarlatos, Matthew Amore, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

### **Procedural: B. Statement of the Board and/or Superintendent**

Dr. Farrelly welcomed all to the meeting. She said this week (November 9th - 13th), is school psychologist recognition week. A huge thank you to all our wonderful school psychologists for everything they do to support our students and families.

Next week (November 16th - 20th), is supervisors and administrators week. Dr. Farrelly said she could not thank all of the district's supervisors and administrators enough for their hard work and countless hours (away from their families) dedicated to supporting our students, our staff and our faculty. Thank you. She said she is fortunate to have you all as part of the superintendent's management team.

Dr. Farrelly shared that last week was quite a week. First - a huge thank you to our administration team, teacher's association, CSEA, lunch department, ITS and security team for working together throughout the last week to shift our plans. As you know, we had 9 positive cases last week in 5 of our buildings. Thankfully, the positive student cases we experienced were not connected to each other nor did it cause a spread within our building. These were related to community/household spreads. As a result of the positive cases, we were in constant communication with several DOH representatives and communicated each case to our community as soon as Dr. Farrelly was able to. One of the districts DOH representatives indicated there was a significant "Halloween bump" in cases in the county. There were 30+ school district cases in Suffolk County still pending on Friday. This is almost triple the cases from previous weeks. Our West Babylon community had higher new cases than our surrounding school districts. As you know, as a result of the positive cases in our district, there were many students, staff, and faculty members that were required to quarantine - ultimately, requiring us to shut down our secondary buildings. Having so many teachers quarantined left us with no other option, but to close our JHS and SHS buildings for in-person instruction. We simply do not have enough teachers/substitutes to cover all the classes in person. This is the same situation our neighboring districts are experiencing right now.

Dr. Farrelly said she is asking everyone - please - if you are quarantined - please ensure that whomever is quarantined is following the quarantine orders. Please review the quarantine flyer that was posted online and emailed to families.

To all our employees and WB families - Dr. Farrelly said she is asking you to please review the travel quarantine requirements - as the requirements are very specific and would warrant students, families, employees who travel, to quarantine upon return. Depending on the number of families who travel during the holidays and are then required to quarantine, we may have no choice but to close for in-person instruction.

If our area becomes designated as a yellow, red or orange zone, we would be required to follow specific state orders - such as requiring testing or going full remote until we are out of the designated zone. The acquiring of the testing kits, process of testing and requirements of testing are still being ironed out between the DOH and school district representatives. Information will be provided as this progresses.

Please remember that overall student and family actions during weekends, upcoming holidays such as Thanksgiving and during the December break, may directly impact our community's safety as well as our ability to continue to provide in-person learning as was just demonstrated in our own district after Halloween - by the closing of in-person instruction at the JHS and SHS.

### **Procedural: C. Statement of School Administrators Association Representatives**

None

**Procedural: D. Statement of West Babylon Teachers Association Representatives**

None

**Procedural: E. Statement of C.S.E.A. Representatives**

None

**Procedural: F. Statement of Student Association Representatives**

None

**Procedural: G. Statement of PTA Council Representatives**

Per Ms. Kristine Hancock, PTA Council President, the District Food Drive is scheduled for November 19th. Food donations can be dropped off at the entrance of the Senior High School from 4:00 to 6:00 PM in a "drive thru" contact-free format. People can also order donations from Amazon Delivery and have the donations sent directly to the Senior High School.

**Procedural: H. Statement of Residents re: agenda items [15 minutes-limited to 3 minutes per speaker]**

None

**3. REPORT OF THE SUPERINTENDENT AND/OR EDUCATIONAL PRESENTATION**

**Presentation: A. Program Evaluation Presentations: Special Education/Student Services Grades K-12**

Dr. Farrelly introduced the Student Services Program Evaluation as presented by Mr. Michael Mack, Director of Student Services. Mrs. Elizabeth Thiel, Special Education Chairperson Grades K-5 and 9-12; and Mr. Ian Rodgers, Special Education Chairperson Grades 6-8, were also on as panelists. Mr. Mack's presentation is as follows:

**1. What data is being used to inform instruction and address student growth?**

iReady - Shows growth over time for students in the areas of reading and math

**BARS data** - shows student scores on assessments and also shows their special education placement. This can help provided information on which placements (RR, integrated, special class) need to improve performance, on various assessments

**Monitoring of IEP goals** - targeting performance on students' individual needs

**Tools like Do Now and exit tickets** are used to inform instruction and used to develop and monitor annual goals for students' IEPs.

**Standardized testing and regents results** are also used to inform instruction and address student growth.

**2. What makes the program motivating and engaging for all students?**

- Constant parent contact
- Small group instruction to address student needs and help foster positive relationships
- Collaboration of teachers in integrated classes
- Skills classes that support inclusion help students to be successful and more confident in the general education classroom.
- The increased use of technology has been a big motivator for students.

**3. Are additional academic support services needed to improve the program?**

- Further reading intervention for struggling readers, such as students with dyslexia. This could include a Wilson Reading intervention program.
- Comprehension deficits can be addressed with the continued use of i-Ready, academy classes, and resource room programs.
- Many of our students strive for higher level classes and Advanced Regents diplomas, but struggle in those classes without any special ed support. Inclusion support for students in classes such as Spanish 3, and Chemistry would benefit the students.

**4. Professional Development**

- Teachers discuss needs and concerns in department meetings
- Teachers are encouraged to attend outside conferences and professional development.
- Targeted conference in areas such as IEP goal development
- The creation of the IEP consultant to provide constant PD in the areas of IEP writing and goal writing/monitoring.
- Various teachers have been trained in CPI (Crisis Prevention Intervention)
- Teachers have attended trainings on the use of the Google Apps currently used by the district.
- SPIRE - many teachers have been trained in this reading program.
- Teachers attend conferences for transition, Google, Young Adult Literature, etc. and then turn key at dept meetings which has been very beneficial.

**5. What technology is utilized in daily lesson preparation and presentation?**

- Chromebooks, Smartboards, document cameras, etc.
- Online learning games such as Kahoot are utilized
- Soundfield systems to assist students who have various hearing disabilities
- Programs such as Snap and Read and Co-Writer assist students with reading and writing.
- Many students with IEPs have a technology consult as part of their IEP services.
- Continued training on technology and new technology resources is needed for staff to utilize these tools to their full potential.
- Khan Academy, Castle Learning, Method Test Prep, Delta Math, Quizzizz Data are some of the online resources being used at the high school.
- TI-Nspire Calculators are being used for the self-contained Algebra students.

**6. What instructional materials, including textbooks, are utilized?**

- Textbooks and web based materials
- Teachers adapt these materials to meet the needs of their students
- Worksheets, digital games, graphic organizers, visual supports, packets, project- based learning ( Example: cell projects) are being utilized. Inclusion supports the use of lab packets, social studies packets, and math packets, which may be differentiated and modified (enlarged print, number of examples on a page increased/decreased, simplified directions provided...)
- Teacher's College, Ready Math Manuals, Words Their Way are just examples of some of the materials that elementary teachers use.

## 7. Recommendations

- Continue the use of the IEP consultants in the JHS and SHS to assist with collecting data for progress monitoring as well as creating the tools for progress monitoring.
- Add an IEP consultant at the elementary level
- Teachers have noted that they feel skill classes are most successful in supporting inclusion students, when teachers can work with their students. This is generally the case, and teachers hope this will continue.
- Teachers have also asked that they preserve successful INC partnerships, from year-to-year.
- Inclusion Spanish for students at the JHS has been well-received. This will continue for students who are not exempt from taking a language, and need to meet the two-year language requirement. Students who are language exempt, but show an interest in taking a language in the JHS, might be well served by an exposure to language class, which has been in discussion.
- Training for the 1:1 aides would be very beneficial for the students as well as classroom teachers.
- Subscriptions to online programs such as NewsELA, Quizlet, etc.

Discussion was held regarding the use of IEP consultants, exploration of outside resources i.e. grant money. Discussion was also held relating to the Wilson Reading Program and the utilization of the program throughout the district at the elementary level. The presentation will be posted to the website for review. Board President Lucy Campasano and Dr. Farrelly thanked Mr. Mack and the Student Services Department.

### **Presentation: B. Program Evaluation Presentation: Business Department**

Mrs. Katharine Reilly-Johnson, Senior High School Business, FACS and Technology Chairperson, shared that the Business Education Department consists of 3.6 teachers working at the high school level. The Business Education Program offers students 10 elective courses including accounting, Business Law, marketing and computer applications. Five courses are also offered for students to earn college credits through Farmingdale University. The courses include college accounting and college marketing. Last year, over 600 students were enrolled in our high school business courses and 116 were enrolled in the Farmingdale credit courses. Through the program, students are afforded the opportunity to be members of the NYS Business and Marketing Honor Society and a national club called DECA. In 2018-2019, 19 students were inducted into the Honor Society. In the spring of 2021, the 2019-2020 induction ceremony will take place. During the 2019-2020 school year, 13 students received DECA awards at the Suffolk County Regional competition and the NYS DECA competition will be held later in February 2021. The major recommendation is to continue to offer our students the Business Education program and courses. Mrs. Reilly-Johnson said business management is the number one college major year after year. Our program offers students to get a head start on pursuing their business degree and for those students not attending college, the program helps them get career ready. Mrs. Reilly-Johnson said she is thankful to have worked for the district for the past 21 years. She said our students find the courses fun as well as informative and she hopes to continue that in the future. Board President Lucy Campasano and Dr. Farrelly thanked Mrs. Reilly-Johnson and the entire department for a job well done.

### **Information: C. Budget Expenditures Due to Possible State Aid Reduction: Dr. Yiendhy Farrelly, Superintendent of Schools**

Dr. Farrelly shared the following:

As previously noted, we continue to be under the dark cloud of a likely mid-year reduction in aid. If our aid is reduced by 20%, we would lose 6.9 million dollars. 6.9 million dollars. If our aid is reduced by 10% - we would lose approximately 3.4 million dollars. We have begun to discuss the personnel implication of such a devastating aid reduction during executive session and plan on having public Board meeting presentations outlining reductions and seeking Board input at the November 24th BOE meeting. In order to be fiscally responsible, I am making the following recommendations to the Board at this time.

All non-essential expenditures be placed on hold until January/February... What exactly does that mean...

1. Materials and Supplies - Only essential materials and supplies will be processed.
2. Co-Curricular/extracurricular clubs and athletics are on Hold Recommendation: During our October BOE meetings, we approved advisors for a number of clubs/programs. At this point, I recommend we hold on appointing or starting any additional co-curricular/athletics programs until we know for sure if our aid is being reduced in January.
3. Instructional Program Changes on Hold: In order to develop our reopening plans, we hired 8 new teachers, custodians, and paraprofessionals. We reassigned our elementary reading teachers, elementary enrichment teachers, elementary math specialists, and AIS teachers as classroom teachers. At this point, we have been able to approve almost all changes in program requests from parents - virtual to in-person and vice versa. We will certainly continue to do so - within the timelines previously outlined - in all areas we are able to do so. As an example, all 6th and 7th-grade student schedule changes requested by parents can be completed without any additional staffing changes or costs. There are some areas; however, that we may not be able to accommodate without cost implications. As an example, there are 5 of 10 requests - for 8th grade student schedule changes that would require we hire additional part-time teachers to cover...meaning that there would be a cost implication (i.e. hiring a new teacher to cover one additional Math R course, one additional Science 8R course, one additional SS 8R course and one additional English 8R course). At this point, I have no other choice, but to recommend that we also hold on making any program instructional changes that have financial implications - such as hiring additional teachers.
4. All of these "HOLD" recommendations are not easy for me to make; however, we have to responsibly and proactively consider our district's financial situation.... We simply cannot continue to incur expenditures without knowing what is happening with our mid-year aid.

Dr. Farrelly asked the Board if there was any Board objections to freezing our non-essential expenditures, not starting any additional co-curricular/athletic stipend programs and not making any additional instructional program changes that require additional staffing sections until sometime in January/February when we know whether or not we will have this significant budget revenue shortfall? The Board was in agreement with Dr. Farrelly's recommendations.

## 4. APPROVAL OF CONSENT AGENDA

### **Action (Consent): A. Approval of the Consent Agenda Motion to approve the consent agenda.**

Motion by Peter Scarlatos, second by Jennifer Wandasiewicz.

### **Final Resolution: Motion Carried**

Yes: Lucy Campasano, Cathy Gismervik, Peter Scarlatos, Matthew Amore, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

**5. BOARD OF EDUCATION**

**Action (Consent): A. Approval of 20-21 East Islip UFSD Service Agreement**

**RESOLVED:** that the West Babylon Board of Education approves the service agreement with East Islip UFSD, to provide special education services to West Babylon School District resident special education students, with disabilities, parentally placed for the 2020-2021 school year.

**Action (Consent): B. Approval of 20-21 MKSA, LLC Service Agreement**

**RESOLVED:** that the West Babylon Board of Education approves the services agreement with MKSA, LLC, to provide special education related services to West Babylon School District resident special education students, for the 2020-2021 school year.

**Action (Consent): C. Addition of Service Provider to current Student Services RFP**

**RESOLVED:** that the West Babylon Board of Education approves the addition of Philip MacRuari, Independent Behavior Specialist, to the current Student Services RFP. This provider's rates are comparable to those listed on the current RFP. The contract for this provider was approved on 9/1/2020.

**6. PERSONNEL - BOARD OF EDUCATION 20-A (N/A)**

**7. PERSONNEL - PROFESSIONAL PERSONNEL 20-P-10**

**Action (Consent): A. Probationary Appointment - Official Start Date**

**RESOLVED:** that the West Babylon Board of Education approves the following:

**Pursuant to NYSED Regulations, Section 3012-c and/or 3012-d of the Education Law, all teaching and supervisory staff appointed on or after July 1, 2015 must receive three (3) annual APPR composite ratings of Effective or Highly Effective in at least three (3) of the preceding four (4) years and cannot have an APPR composite rating of Ineffective in the last year of his/her probationary appointment to be granted or considered for tenure. Expected date of tenure 11/16/24. This applies to the following teacher:**

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Brooks	Meghan	Elementary	JK		11/16/20	[official start date]

**Action (Consent): B. 2020-2021 Salary Adjustment**

**RESOLVED:** that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
<b>Salary Adjustment:</b>		<b>From:</b>	<b>To:</b>		2020-2021	
Snyder	John	A-8-11/ \$95,006.	A-9-11/ \$97,742			Retroactive to 9/1/20

**Action (Consent): C. 2020-2021 Club & Advisors - JH**

**RESOLVED:** that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
<b>Club &amp; Advisors:</b>			JH		2020-2021	
DaSilva	Amanda	Technology Advisor		\$1,043.		
Gordon	Pamela	Technology Advisor		\$1,043.		

**Action (Consent): D. 2020-2021 Additional Technology Work**

**RESOLVED:** that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
<b>Additional Technology Work:</b>						
Knudsen	Robert	Senior Technologist		\$42.57/hr.	10/24/20	[up to 4 hours]

**Action (Consent): E. 2020-2021 Student Teachers/Observers/Interns**

**RESOLVED:** that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
<b>Student Teachers/Observers/Interns:</b>					2020-2021	
Palermo	Cami	Special Education	SB		Spring	
Teufel	Jacklyn	Special Education	HS		Fall	

**Action (Consent): F. 2020-2021 Per Diem Substitute Teacher**

**RESOLVED:** that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
<b>Per Diem Substitute Teacher:</b>			DW		2020-2021	
				\$125./day		
				\$62.50/day		[half-day]
Jones Desiderio	Roberta					[certs: General Science 7-12; Biology 7-12]

**8. PERSONNEL - CIVIL SERVICE PERSONNEL 20-C-8**

**Action (Consent): A. Termination - Trans.**

**RESOLVED:** that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Alvarado	Jorge	School Bus Monitor	Trans.		11/10/20	Termination

**Action (Consent): B. Termination - Trans.**

**RESOLVED:** that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Fortunato	Darlene	School Bus Driver	Trans.		11/30/20	Termination [per C.S. Law - Section 73]

**Action (Consent): C. Probationary Appointment - Official Start Date**

**RESOLVED:** that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Velasquez	Jose-Antonio	Assistant Plant Facilities Administrator	B.O.		11/9/20	[official start date]

**Action (Consent): D. Probationary Appointment - FA**

**RESOLVED:** that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Aniano	Christine	Paraprofessional (special ed. aide)	FA	Step 1/ \$16.38/hr.	11/12/20	Probationary Appt. Emergency Conditional Appt.

**Action (Consent): E. Probationary Appointment - Trans.**

**RESOLVED:** that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
Fasitta	Anthony	School Bus Driver	Trans.	Step 1/ \$21.71/hr.	12/7/20, or sooner	Probationary Appt.

**Action (Consent): F. 2020-2021 Per Diem Substitute**

**RESOLVED:** that the West Babylon Board of Education approves the following:

LAST NAME	FIRST NAME	POSITION	SCHOOL/AREA	STEP/SALARY	BEG/END APPT.	DESCRIPTION/COMMENTS
<b>Per Diem Substitute:</b>					2020-2021	
Nembhard	Michelle	School Bus Driver	Trans.	\$17./hr.		[from permanent-pending clearance]

**9. FINANCE**

**Action (Consent): A. Adoption of 2021-2022 Budget Calendar**

**RESOLVED:** that the West Babylon Board of Education adopts the 2021-2022 Budget Calendar.

**Action (Consent): B. Acceptance of Donation - SHS**

**RESOLVED:** that the West Babylon Board of Education gratefully accepts a donation of \$7.64 from Ohiopyle Prints, Inc. This donation will be placed into the T904 High School Trust and Agency account.

**Action (Consent): C. Acceptance of Donation - SHS**

**RESOLVED:** that the West Babylon Board of Education gratefully accepts a donation of \$250.00 from the College Board. This donation will be placed into the T905 High School Guidance Trust and Agency account.

**Action (Consent): D. Declaration of Obsolete Vehicles - Buildings and Grounds**

**RESOLVED:** that the West Babylon Board of Education declares the following vehicles obsolete and be removed from the Buildings and Grounds fleet roster:

Bus #	Year	Make	Plate	Vin #
B&G 29	1998	Ford	AB3885	1FDSE37F8WHB13349
B&G 46	2001	Ford	AB3914	1FDWE45F91HB11497

These vehicles require repairs that would not be cost-efficient.

**Information: E. Schedule of Bills - November 4, 2020**

**10. CURRICULUM (N/A)**

**11. FACILITIES (N/A)**

**12. POLICY REVIEW**

**Action, Discussion: A. First Time Reading: Policy 9120.1-Conflict of Interest: First Time Reading and Discussion as per Board of Education Request-Dr. Yiendhy Farrelly, Superintendent of Schools**

**Motion to adopt Policy 9120.1 as amended during 11/10/20 Board of Education Meeting. Amended Policy to be attached.**

**Motion by Lucy Campasano, second by Jennifer Wandasiewicz.**

**Final Resolution: Motion Carried**

**Yes: Lucy Campasano, Cathy Gismervik, Matthew Amore, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz**

**No: Peter Scarlatos, Ray Downey**

**Passed - 7 "Yes" votes to 2 "No" votes**

Board President Lucy Campasano opened up the discussion of Policy 9120.1-Conflict of Interest. A number of motions were called for and a lengthy discussion took place regarding revisions/amendments to Policy 9120.1 as follows:

**1. Discussion: Leave the policy as it was originally revised for Third Time Adoption on 6/26/18. See paragraph below from policy as it appeared on the 6/26/18 agenda.**

"No person, either volunteering or employed by the district shall coach his or her child (son/daughter), or stepchild, niece or nephew, relating to all interscholastic programs in the district".

**Board President Lucy Campasano asked for a motion to re-approve the policy as was adopted on 6/26/18 BOE agenda.**

**Motion #1 – Re-Approve Policy 9120.1 as adopted on the 6/26/18 BOE Agenda.**

**Motion by Jennifer Wandasiewicz, seconded by Diane Klein.**

**Yes: Lucy Campasano, Cathy Gismervik, Diane Klein, Jennifer Wandasiewicz**

**No.: Peter Scarlatos, Matthew Amore, Raymond Downey, John Evola, Christopher Paolillo**

**Failed – 5 “No” votes to 4 “Yes” votes**

**2. Discussion: Revise Policy 9120.1 as it appears for First Time Reading on the 11/10/20 BOE agenda. See paragraph below:**

“No person employed by the district shall coach his or her child (son/daughter); ~~or~~ stepchild, ~~niece or nephew~~, relating to all interscholastic programs in the district”.

**3. Discussion: Revise Policy 9120.1 as follows to add the words “head coach”:**

“No person employed by the district shall ~~be the head~~ coach ~~to~~ his or her child (son/daughter), ~~or~~ stepchild, ~~niece or nephew~~, relating to all interscholastic programs in the district”.

**Board President Campasano asked for a motion to revise Policy 9120.1, as indicated:**

**Motion #2 – Insert words “be the head” delete “niece or nephew”.**

**Motion by Peter Scarlatos, seconded by Raymond Downey.**

**Yes: Peter Scarlatos, Raymond Downey, John Evola**

**No.: Lucy Campasano, Cathy Gismervik, Matthew Amore, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz**

**Failed – 6 “No” votes to 3 “Yes” votes**

**4. Motion was made by Trustee Raymond Downey to adopt the original Policy 9120.1 as it appears on the 11/10/20 BOE agenda.**

**Motion #3 – Adopt Policy 9120.1 as it appears on the 11/10/20 BOE Agenda.**

**Motion by Raymond Downey, seconded by Peter Scarlatos.**

**Yes: Peter Scarlatos, Raymond Downey, John Evola, Christopher Paolillo**

**No: Lucy Campasano, Cathy Gismervik, Matthew Amore, Diane Klein, Jennifer Wandasiewicz**

**Failed – 5 “No” votes to 4 “Yes” votes**

**5. Discussion: Revise Policy 9120.1 as follows to add the words “parent, aunt and/or uncle” and the words “but may be part of the team as an assistant coach”.**

“No person (~~parent, aunt and/or uncle~~) employed by the district ~~can be the head~~ coach ~~to~~ his or her child (son/daughter), or stepchild, niece or nephew, ~~but may be part of the team as an assistant coach~~, relating to all interscholastic programs in the district”.

**Board President Campasano asked for motion to approve Policy 9120.1 as follows:**

**Motion #4 – Amend Policy 9120.1 to read as follows:**

“No person (~~parent, aunt and/or uncle~~) employed by the district ~~can be the head~~ coach ~~to~~ his or her child (son/daughter), or stepchild, niece or nephew, ~~but may be part of the team as an assistant coach~~, relating to all interscholastic programs in the district”.

**Motion by Matthew Amore, seconded by Lucy Campasano.**

**Yes: Lucy Campasano, Cathy Gismervik, Matthew Amore, Raymond Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz**

**No: Peter Scarlatos**

**Passed – 8 “Yes” votes to 1 “No” vote**

**The above revision/amendment to the policy was approved.**

**6. Board President Campasano asked for a motion to move Policy 9120.1, as amended, to Third Time Adoption tonight.**

**Motion #5 - to move Policy 9120.1, as amended, to Third Time Adoption.**

**Motion by Lucy Campasano, seconded by Cathy Gismervik.**

**Yes: Lucy Campasano, Cathy Gismervik, Matthew Amore, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz**

**No: Peter Scarlatos, Raymond Downey**

**Passed – 7 “Yes” votes to 2 “No” votes**

**7. Board President Campasano made a motion to adopt Policy 9120.1, as amended, tonight.**

**Motion #6 - to ADOPT Policy 9120.1, as amended, tonight.**

**Motion by Lucy Campasano, seconded by Jennifer Wandasiewicz.**

**Yes: Lucy Campasano, Cathy Gismervik, Matthew Amore, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz**

**No: Peter Scarlatos, Raymond Downey**

**Passed – 7 “Yes” votes to 2 “No” votes**

**Action: B. First Time Reading: Policy 2520 Board Member Training \*\*New Policy\*\***

**Motion to waive reading and move Policy 2520 to Second Time Discussion.**

**Motion by Peter Scarlatos, second by Jennifer Wandasiewicz.**

**Final Resolution: Motion Carried**

**Yes: Lucy Campasano, Cathy Gismervik, Peter Scarlatos, Matthew Amore, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz**

Discussion was held regarding first year of service training for Board of Education Trustees and annual training thereafter. The Board of Education Trustees have participated in annual training in the past. Per Mr. Morrell, training in the first year of service is required. The New York State School Boards Association offers some free as well as training sessions for a fee. Upon completion, certificates of completion are issued.

**Action: C. First Time Reading: Policy 5500-Student Records; Policy 5500-R-Student Records Regulation**

**Motion to waive reading and move Policies 5500 and 5500-R to Second Time Discussion.**

Motion by Jennifer Wandasiewicz, second by Diane Klein.

**Final Resolution: Motion Carried**

Yes: Lucy Campasano, Cathy Gismervik, Peter Scarlatos, Matthew Amore, Ray Downey, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

**13. OLD BUSINESS (N/A)**

**14. NEW BUSINESS (N/A)**

**15. RESIDENTS STATEMENTS**

**Procedural: A. Statements of Residents: Public Statements will be taken using the Chat feature of Zoom**

None

**16. ADJOURNMENT**

**Action: A. Adjourn Meeting (Should take place by 10:00 PM)**

**Motion to Adjourn the Meeting at 8:25 PM.**

Motion by Peter Scarlatos, second by Jennifer Wandasiewicz.

**Final Resolution: Motion Carried**

Yes: Lucy Campasano, Cathy Gismervik, Peter Scarlatos, Matthew Amore, John Evola, Diane Klein, Christopher Paolillo, Jennifer Wandasiewicz

Not Present at Vote: Ray Downey

Attest: \_\_\_\_\_  
District Clerk